

# CAMBRIDGE CELTA

## End-of-Course Report

This is to confirm that

**Chase Eiseman**

has attended **140 / 140** hours of the initial teacher training course  
leading to the Cambridge Certificate in  
Teaching English to Speakers of Other Languages

at British Council Paris

from 30 January to 6 April 2023

and was awarded the following provisional grade:

**PASS**

Participants on this course were involved in collaborative planning, peer observation and shared evaluation and feedback. Within this framework, each participant completed a total of 6 hours of individual online teaching that was observed and assessed by an approved Cambridge ESOL teacher trainer.

***Please note that this is an internal course report and that the final grade has not yet been confirmed by Cambridge ESOL Teaching Awards.***

### Achievement in Individual Assessment Areas

The grades in this section refer to the individual areas of assessment listed in the Cambridge CELTA Syllabus and Assessment Guidelines. Please note that written assignments and professional development are graded as Pass or Fail. Classroom teaching skills are graded as Pass, Pass B, Pass A, or Fail. A full description of topics covered in each area can be found on the Cambridge website –

<http://www.cambridgeenglish.org/teaching/>

Planning and Teaching Grade: *Pass*

Written assignments and Professional Development Grade: *Pass*

Overall Recommended Grade: *Pass*

For descriptions of requirements for each grade, please see the CELTA Syllabus & Assessment Guidelines.

### Areas of Achievement

During the course, Chase made steady progress in the following areas:

- providing logically staged lesson plans with clear aims
- adapting materials well and using visuals and personalisation to engage learners
- providing clear and engaging contexts for learning
- providing useful practice of receptive and productive skills
- maintaining an appropriate learning pace
- monitoring the learners supportively

### Areas for Development

As part of his action plan for development in the future, Chase should include work on the following areas:

- consistently clarifying language effectively, including conveying and checking meaning of language items, eliciting form and modelling and drilling
- setting up more clearly using demos and examples and reducing teacher talk
- dealing with error correction and emergent language at appropriate points in the lesson, particularly after pair or group work

### Overall Comment

Chase was a hard-working course participant who made good progress. He has a friendly and engaging classroom manner, and was always keen to personalise his lessons for the learners. He worked hard to implement tutors' suggestions regarding his lessons and became more independent and creative in lesson planning as the course progressed. Given further guidance and continued support, Chase will develop into an effective teacher of English as a Second Language.

### Course Tutors:

Sarah Smith



Rosie Edge

